

# WEEK ONE: HISTORY OF WASTE

Notes

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>focus</b>	<p><b>Pre-test</b></p> <p><b>Setting the Stage</b> Students will discuss conceptions of waste generation and management</p>	<p><b>Foundational Understanding</b> Students will explore historic waste practices</p>	<p><b>Perspective Taking</b> Using prior day's learning, students will prepare to represent perspectives of citizens from each explored time in history on a fictitious talk show: Talking Trash</p>	<p><b>Perspective Taking</b> Students will perform their talk show segment</p>	<p><b>Campaign for Change</b> Students will explore historic recycling / waste campaigns and create an ad targeting a needed improvement during a historic era</p>
<b>materials</b>	<ul style="list-style-type: none"> <li>• Pre-test handout [provided]</li> <li>• Chart paper or whiteboard</li> <li>• Markers</li> <li>• Exit slips</li> </ul>	<ul style="list-style-type: none"> <li>• Short reading passages [provided] or resources focused on historical waste practices (ancient Greece and Rome, Medieval times, Industrial Revolution, early 20th century, 1950s-1970s)</li> <li>• Chart paper or whiteboard</li> <li>• Markers</li> <li>• Student notebooks or writing paper</li> <li>• Exit slips</li> </ul>	<ul style="list-style-type: none"> <li>• Group notes and journal entries from the previous lesson</li> <li>• "Talking Trash" role cards [provided - host and guest roles for each group]</li> <li>• Devices for research (optional)</li> <li>• Supplies to create props (optional)</li> </ul>	<ul style="list-style-type: none"> <li>• Materials (props, notes, etc.) prepared in the prior lesson</li> <li>• "Talking Trash" role cards</li> <li>• Paper or notebooks to take notes</li> </ul>	<ul style="list-style-type: none"> <li>• Projector or screen for showing advertisements</li> <li>• Paper, markers, and colored pencils for creating advertisements</li> <li>• Optional: Digital tools for designing advertisements if resources are available</li> </ul>